



Star Academy Kindergarten School Guide

2024/2025

PROGRAM AND SCHEDULE

Capture Curiosity. Develop Potential.

Our Philosophy

The best for you & your growing child

Our goal is to maximize your children's academic opportunities during school time, so that families can have their evenings and weekends free to enjoy being together.

The Directors of Star Academy have the child's interests in mind, and also value the interests of the parents. Our extensive school curriculum exposes the children to many different spheres of knowledge and experiential learning during the daytime -- prime time for learning. As a result, many extraneous after school activities become unnecessary. However for those still looking for additional electives, the after school program has ample offerings all under one roof. Thus, we take away the burden of shuffling schedules, circuitous driving, and no family time or weekend time to yourselves.

Mission Statement

The Star Academy's primary objective is to capture a child's natural curiosity and to develop his/her potential as a lifelong learner. Our educational goals are based on our thoughtfully planned recognition of what the parents need for their children and what children need to succeed.

Our Philosophy

Each child carries tremendous potential within. Our goal at Star Academy is to gently lead each child to realize their innate potential at the highest degree. We teach children to problem solve, develop their social skills, and to steer their natural curiosity toward true knowledge.

We strive to accomplish this through:

- Adjustable lesson plans based on weekly teacher feedback
- Selecting superior faculty members
- Keeping small class sizes and teaching core subjects in subgroups, by levels
- Collaborating with the families and students to create an optimal plan for each child
- Balancing each day to minimize stress and maximize learning experiences
- Creating a pleasant environment and positive morale for the children and faculty

Academic Schedule

Star Academy's Kindergarten academic schedule has three trimesters: Trimester 1 (also called the Fall semester), Trimester 2 (Winter), and Trimester 3 (Spring). Each trimester includes the same classes and faculty members throughout the year. Topics within those classes will evolve as needed to fulfill the entirety of our substantial curriculum.

All Kindergarten students take English, Math, Science, Social Studies, Legos (Technology), and Russian. All students also have a variety of visual or performing arts, and physical education. In addition, our academic schedule contains a broad spectrum of afterschool activities including: community time, clubs and organizations, private tutoring, performing arts ensembles, sports, and study halls.

Star Academy General Curriculum

Positive educational experiences at school and loving relationships at home provide a strong foundation for academic goals and objectives for the Star Academy for the Gifted and Talented. Teachers continually observe children and design lessons that both support their specific needs and aptitudes, and extend learning experiences in a safe and nurturing environment. In addition, our children are encouraged to explore materials at their own levels of interest and development.

The primary objective of our academic program is to capture a child's natural curiosity and to develop his/her potential as a lifelong learner. Children explore their world through active play, use of manipulatives, strong academic programs, and nurturing guidance. Thematic units are developed and supported through meaningful learning experiences, coupled with experiential activities. Opportunities for creative expression, exploration and teacher-guided experiences are provided in the following areas:

[Literacy \(Pearson Education: Scott Foresman Reading Street Grades K-8\)](#)

[Reading:](#)

The reading program selected by the Star Academy for the Gifted and Talented includes a research-based, multi-sensory, language approach. Oral kinesthetic (mouth movement) cues, imagery, and mnemonics (memory tricks) are used to foster phonemic awareness, as well as reading and spelling skills in a structured format. Letters and sounds are introduced using colorful picture cards, imaginative stories, character letter songs and coloring activity pages. Reading readiness games and activities are designed by our teaching staff to reinforce concepts presented. Emergent reader series are enjoyed in both big book and individual book formats. In addition, children listen to carefully selected stories representing various literary genres. Our extensive collection of books, both in the classrooms and in our Russian/English library, enables children and teachers to select reading materials that meet learning objectives while facilitating individual preferences. Knowledgeable and enthusiastic teachers create an atmosphere that empowers children and encourages confident, lifelong reading.

[Writing:](#)

Written language skill development begins in our Preschool! Children develop strong foundation skills through experiencing the Handwriting School curriculum. Multi-sensory teaching tools and techniques in this program are planned to appeal to all learning styles critical to the skill of writing. Large wooden letter sets, Roll-A-Dough Letters, slate chalkboards, sing along recordings and Stamp-and-See screens enable children to vary activities using written symbols. Teachers assist children as they progress from simple hand/eye coordination activities including putting pegs in holes or elastics on Geo-boards, to more complex fine motor control such as drawing circles and lines. As the children progress through the Preschool levels, they are introduced to letter formation when they begin to write their names, label drawings and recognize the conventions of written language such as leaving spaces between words and using correct punctuation marks. Star Academy for the Gifted and Talented uses the Wilson Foundations Phonics and Spelling program to build phonological and phonemic awareness.

[Communicating:](#)


Communication skills are addressed by providing speaking, listening and performance opportunities throughout the program. Spontaneous conversations and self-expression enable children to communicate their needs and become more self-sufficient. Children use Circle Time to share relevant experiences and practice active listening skills. Teachers plan activities that expose the children to public speaking, improvisation and story interpretation. Weekly dramatic sessions and the spring performances contribute to awaken the children's innate sense of creativity while encouraging self-expression and the development of self-confidence.

[Math \(Math Mammoth by Maria Miller for Grades K-8 with additional programming from Larisa Bankovsky: founder of Star Academy\).](#)

A numerically powerful child develops meaning and looks for relationships among numbers and operations in their very early years. Our teachers use manipulatives for these very early beginners in pre-kindergarten as well as carefully chosen games, activities and literature when teaching children to reason, calculate, estimate and problem solve. They then continue by being introduced to concrete mathematical materials that allow a progression from concrete to abstract concepts through play and experimentation. Problem-solving skills are continually being promoted and reinforced.

As children progress through the different levels, they explore the following curricular areas: Number Sense and Operations; Patterns, Relations and Algebra; Geometry; Measurement; Data Analysis, Statistics and Probability. Practical application of skills is embedded into applications, real life situations and songs. Math literature is selected to introduce, support and/or reinforce concepts taught. Teaching methods are blended with European and American standards of learning.

[Science \(Savvas, formerly Pearson, Elevate Science\)](#)



Science is all about exploration and discovery. Our hands-on investigations and experiments take us to the fields of Earth and Space Science, Life Science, Physical Science, Technology/Engineering as well as Health, Hygiene and Nutrition. As with all of our activities, a science activity can be sensorial, manipulative, promote math and language skills, and help the child experience the wonder of discovery! Some of our science projects include observing and recording the weather changes; learning about the characteristics of living things, how they grow, reproduce and need food, air, and water; exploring simple laws of physics while experimenting with simple machines; learning about the human body; or simply finding and studying objects collected during our nature walks.

Environmental awareness is not only an integral part of the science curriculum but also our core value. Our goal is to help our young students understand and respect all living things in our world. By targeting various elements of nature through monthly themes, and by exposing the children to appropriate and specific environmental problems and possible solutions, we encourage them to develop a sense of responsibility and involvement in their community and their planet.

[Social Studies \(Savvas, formerly Pearson, Elevate Social Studies\)](#)

Children are natural-born explorers! They begin to learn about their family, their community, their state, their country and their world. The children travel around the world and discover the wonders that our beautiful planet Earth has to offer. The children learn to use a globe, locate the continents and identify many countries and their flags. But more importantly, they become acquainted with other cultures, their traditions and languages. They acquire an awareness of the large multicultural world in which we live through stories, songs, artifacts and visitor presentations.

Diversity is celebrated at Star Academy for the Gifted and Talented in numerous ways. Children hail from local as well as international origins. Parents are encouraged to join their children in presenting special cultural traditions, foods and paraphernalia from their native countries. Celebrations of holidays from around the world enable all the children to recognize our diverse backgrounds.

The pages that follow contain detailed descriptions of each department's courses and program.



English Language Arts: Reading & Writing

Kindergarten Concepts:

- Segment words in an oral sentence
- Segment words into syllables
- Segment syllables into sounds (phonemes)- up to three sounds
- Name all letters of the alphabet
- Write all manuscript letters in lower-case and upper-case
- Sequence letters of the alphabet
- Name sounds of consonants (primary) and short vowels when given the letter
- Name corresponding letter(s) when given sounds of consonants and vowels
- Read and spell approximately 200 CVC words
- Read Trick Words or targeted high frequency words: the, a, and, is, was, of
- Identify correct punctuation (period or question mark)
- Identify upper-case letter use for beginning of sentences and names of people
- Retell short narrative stories
- Echo-read a passage with correct phrasing and expression
- Letter formations (a-z)
- Letter name, keywords and sounds: short vowels, consonants
- Word awareness
- Print awareness
- Story retelling
- Prosody with echo reading
- Letter formations (A-Z), Review (a-z)
- Alphabetical order
- Sound mastery (consonants, short vowels)
- Syllable awareness
- Rhyming
- Phonemic awareness skills: sound manipulation (initial, final sounds)
- Blending three sounds to read CVC words beginning with continuous consonant sounds
- Story Prediction
- Sample words: sip, log, mat, rug
- Segmenting and spelling three-sound short vowel words
- Blending and reading three-sound short vowel words
- Phonemic awareness skills: sound manipulation (medial sounds)
- Narrative story structure
- Beginning composition skills
- Story retelling
- Prosody with echo reading
- Sample words: top, dig, fox
- Blending and reading three-sound short vowel words
- Segmenting and spelling three-sound short vowel words
- Phonemic awareness skills: sound manipulation (initial, final, and medial sounds)
- Trick Words: the, a, and, is, was, of
- Sentence dictation procedures: capitalization, period, word spacing
- Sentence proofreading procedures
- Narrative vs. expository text
- Beginning composition skills
- Storytelling
- Prosody with echo reading

Mathematics

All students in Kindergarten will have math in heterogeneous groups based on their classroom.

As always, mathematics and all skills at Star Academy are taught to the students in the room, not based on the textbooks descriptions of when and how a student should learn the information. When the student is ready, the information will be taught to them regardless of grade level. These guidelines should be used as just that, guidelines.

Grade K: all students will complete Grade One Mathematics

- The concepts of addition and subtraction, and strategies for addition and subtraction facts
- Developing understanding of whole number relationships and place value till 100
- Developing understanding of measuring lengths as iterating length units
- Reasoning about attributes of geometric shapes, such as the number of sides and the number of corners, and composing and decomposing geometric shapes
- Additional topics we study in first grade are clock to the half hour and counting coins

Equal Amounts; Same & Different
Writing Numbers

Counting

Position Words, Colors, & Shapes

Patterns

Introduction

Two Groups & a Total

Learn the Symbols “ + ” & “ = ”

Addition Practice 1

Which is More?

Missing Items

Sums w/ 5

Sums w/ 6

Adding on a Number Line

Sums w/ 7

Sums w/ 8

Adding Many Numbers

Addition Practice 2

Sums w/ 9

Sums w/ 10

Comparisons

Review of Addition Facts

Subtraction is “Taking Away”

Countdown to Subtract

Subtraction & Add in Same Picture

When Can You Subtract?

Two Subtractions from one Addition

Two Parts—One Total

Fact Families

How Many More?

“How Many More” Problems &
Differences

“How Many More” Problems &
Subtraction

Counting in Groups of 10

Naming & Writing Numbers

The Teen Numbers

Building Numbers 11 - 40

Building Numbers 41 - 100

A 100 - Chart

Add & Subtract Whole Tens

Practicing w/ Numbers

Which Number Is Greater?

Numbers Past 100

More Practice w/ Numbers

Skip-Counting Practice

Bar Graphs

Tally Marks

Addition & Subtract Facts w/ 4 & 5

Addition & Subtraction Facts w/
6-10

Subtract More Than One Number

Review—Facts w/ 6, 7, & 8

Review—Facts w/ 9 & 10

Whole & Half Hours

Minutes & Half Hours

Time Order

AM & PM

The Calendar

Review—Half Hours

Basic Shapes

Playing w/ Shapes

Printable Shapes

Drawing Basic Shapes

Practicing Basic Shapes & Patterns
Halves & Quarters

Measuring Length

Exploring Measuring

Measuring Lines in Inches

Measuring Lines in Centimeters

Three-Dimensional Shapes

Refresh Your Memory

Adding w/out Carrying

Subtracting w/out Borrowing

Adding or Subtracting Two-Digit

Numbers

Completing the Next Ten

Going Over Ten

Subtracting from Whole Tens

Add Using “Just One More”

A “Trick” w/ Nine & Eight

Adding w/in 20

Subtract to 10

Using Addition to Subtract

Pictographs

Introduction

Counting Dimes, Nickels, & Cents

Counting Dimes, Nickels, & Cents 2

Quarters

Practicing w/ Money

Social Studies

Inspire all students! myWorld Interactive is a K-5 social studies curriculum that encourages active inquiry while introducing civics, economics, geography, and history concepts. Students develop critical thinking, problem solving, and communicating skills for engaged civic life. The program includes strong ELA instruction to support social studies inquiry and new literacy standards. myWorld Interactive is both comprehensive and adaptable, so it fits a wide range of classrooms and schedules. It's the student-centered social studies curriculum that helps teachers achieve their instructional goals.

Civics

1. Understand and follow rules, limits, and expectations with minimal prompting and assistance; with prompting and support, ask and answer questions about the reasons for rules.
2. Take on responsibilities and follow through on them, being helpful to and respectful of others (e.g., volunteer for and carry out tasks in the classroom and at home).
3. With prompting and support, give examples from literature and informational texts read or read aloud of characters who show authority, fairness, caring, justice, responsibility, or who show how rules are created and followed.
4. Ask and answer questions and explore books to gain information about national symbols, songs, and texts of the United States: a. why the flag of United States of America is red, white, and blue and has stars and stripes

Geography

1. Describe the location of people, objects, and places, using correctly words and phrases such as up, down, near, far, left, right, straight, back, behind, in front of, next to, between. For example, a student describes the location of his classroom as being "near the office, straight down the hall next the library." Note that the kindergarten standards of the Massachusetts Mathematics Framework also ask students to describe the relative positions of objects using accurate vocabulary.
2. With support, explain the similarities and differences between maps and globes.
3. Identify the elements of a physical address, including the street name and number, the city or town, the state (Massachusetts) and the country (United States).
4. With support, on a state map, find the city or town where the student's school is located; on a street map of the city or town, find the location of the student's school.
5. Use maps, photographs, their own drawings or other representations to show and explain to others the location of important places and relationships among places in the immediate neighborhood of the student's home or school. For example, a student uses a map and a series of photographs of the school and its surrounding area as visual aids when she explains to a friend where the school bus stops, where it is safe to cross the street with the crossing guard, where to enter the school, and where to find the swings or a place to play ball on the playground.
6. Construct maps, drawings, and models that show physical features of familiar places.

History

1. Describe how some days, called civic holidays, are special because they celebrate important events or people in history
2. Contrast and compare traditions and celebrations of peoples with diverse cultural backgrounds.
3. Put events from their personal lives, observations of the natural world, and from stories and informational texts read or read aloud in temporal order, using words and phrases relating to chronology and time, including:

a. Sequential actions: first, next, last

b. Chronology and time: now, then, long ago, before, after, morning, afternoon, night, today, tomorrow, yesterday, last or next week, last or next month, last or next year.

Economics

1. With prompting and support, describe some things people do when they work inside and outside of the home, drawing on personal experience, literature, and informational texts.

2. With prompting and support, ask and answer questions about buying, selling or trading something and explain how people make choices about the things they need and want.

3. With prompting and support, give examples from personal experience, literature, or informational texts of goods and services that people purchase with money they earn.

Science

Elevate Science program supports the Massachusetts Science and Technology Engineering Standards for Grades K-5. For each standard, correlation references are to the Student Edition and Teacher Edition where applicable. Elevate Science is a comprehensive K-5 science program that focuses on active, student-centered learning. It builds students' critical thinking, questioning, and collaboration skills, and fuels interest in STEM and creative problem solving while supporting literacy development for elementary-age learners. Developed to support Next Generation Science Standards (NGSS), Elevate Science integrates three dimensional learning of the Scientific and Engineering Practices, Crosscutting Concepts (CCC), and Disciplinary Core Ideas (DCIs).

The Elevate Science blended print and digital curriculum engages students in phenomena-based inquiry and hands-on investigations. Problem-based learning Quests put students on a journey of discovery Engineering-focused features infuse STEM learning Coding and innovation engage students and build 21st century skills The Teacher's Edition of Elevate Science helps elementary educators teach science with confidence: Scaffolding, ELD, differentiated instruction, and an instructional organization based upon the 5E learning model, (Engage, Explore, Explain, Extend/Elaborate, Evaluate), provide all the support needed for successful teaching practices. Professional development offers point-of-use support. A full-view approach to inquiry and testing provides new options for a variety of hands-on labs and assessments for three-dimensional learning.

Elevate Science prepares students for the challenges of tomorrow, building strong reasoning skills and critical thinking strategies as they engage in explorations, formulate claims, and gather and analyze data that promote evidence-based argument. Designed for today's classroom, preparing students for tomorrow's world. Elevate Science promises to:

September: Unit 1: Plants -Living and nonliving -Parts of a plant -Plant life cycle

October: Unit 1: Plants -Needs of plants -Water and plants -Plants and animals

November: Unit 2: Earth -Natural and man made -Uses of land -Water cycle

December: Unit 2: Earth -caring for the earth -seasons -weather

January: Unit 3: Matter -Types of matter -Solids -Liquids -Gases

February: Unit 3: Matter -Water and matter -Sun -Shadows

March: Unit 4: Space -Moon -Moon phases -Day and night

April: Unit 4: Space -Levers -Pulleys -Simple machines

May: Unit 5: The five senses -Touch -Sight -Smell -Hearing -Taste

June: Unit 5: The five senses -Forces -Pushes vs pulls -Magnets

World Languages: Russian Required

Russian: Required Yearly Grades K-8

Grade K Russian can include introductions to the following topics:

First grade includes the following activities:

Activation and consolidation of words

grammatical forms

samples of coherent speech

learned in the Kindergarten

Introduction to cursive writing

Acquaintance with school supplies

Family, home, school

Acquaintance with cursive writing

Sounds and letters

Syllables

Uppercase lowercase A - K

Animated and inanimate nouns

Projects: laptop, school library

Seasons, calendar, time of day,

mode of the day

Autumn holidays, harvest season

Consonants

Categories of the gender of nouns

Number categories

Phrases

Uppercase lowercase A - X

Projects: laptop, nature observation

calendar

City, street, transport, traffic rules

Colors, animals

Uppercase lowercase Ц - Я

Rules for the use of hard and soft signs

Transfer rules

Simple sentences

Projects: laptop, traffic alphabet,

versification, acting out fairy tales

House, room, furniture, homework

Winter holidays

Capital letters, their use

Movement verbs

Imperative mood

Projects: international mail,

greeting cards

Shop, groceries, etiquette

Coherent text rules, semantic

sequences

Adjectives, gender categories and

numbers of adjectives

Projects: student newspaper,

school for young journalists

Leisure and entertainment

Circus, zoo, theater

Ordinals

Pronouns

Declination of the studied parts of

speech

Projects: school for young critics,

learning to write reviews

Professions, crafts, clothing,

appearance

Stressed and unstressed syllables

Prepositions and prefixes

Roots of words

Word formation

Projects: detective stories,

encrypted writing

Spring Holidays

Seasonal work, farm, plant world

The human body

Emotions, moods

Endings of words, word formation

Synonyms and antonyms

Projects: writing a book

Kitchen, dishes, cooking

Travel, regional studies

Wonders of the world

Verb tenses

The type of verbs

Introduction to cases

Projects: student newspaper,

playing fairy tales

Assessed Curriculum Continuance

Visual & Performing Arts

Kindergarten

All Grades One through Four students study Visual Arts, Russian Music, and American Music each once per week.

Visual Art: once per week

Shapes Marks and Lines

- Exploring mark making in monoprints
- Drawing animals in a setting
- Self Portrait collage
- Drawing: mark making landscape, blind contour studies of objects and figures

Color

- Balancing color in self portrait collage
- Matching observed colors in a large scale sculpture
- Sequencing colors in a block printing project
- Exploring color and mood in a landscape painting
- Monoprint derived from earlier landscape study
- Painting: still life based on careful observation and techniques of color mixing

Texture and Pattern

- Surface texture in clay canopic jar construction
- Exploring texture and pattern in a monoprint process
- Carving into a block in a printmaking process 3D Form
- Building large scale representations of objects Clay canopic jar construction
- 3D: creation of an egg drop vehicle from a variety of materials, experimenting with various methods of attaching, shaping, gluing, coloring
- Modeling in clay:
- Sculpture based on the dimensional properties of shoes and footwear

Music: twice per week

All students have music that is based in English and Russian cultures, traditions, and styles of music.

Russian Theatre: one per week

Studying cultural Russian theatre with a flair for drama and stage presence is the focus of this weekly class.

Physical Education

Each year, students are required to participate in diverse instructional physical education daily. Students practice motor and sports skills throughout these activities. Students develop sports skills through movement exploration, specific skill work and playing games.

All students participate in the following units:

Karate: Twice per week

Karate, the art of self defense, is also a very practical life skill. The life lessons taught within our Karate units extend far beyond the realm of the physical and into the world of the mental. We tackle obstacles in everyday life including rage, sadness, and our physical bodies. Discipline is at the core of all Karate technique. Students learn the art of self defense through safe, engaging practicum. Students may earn Karate belts as they progress through our program which begins in Kindergarten.

Dance: Once per week

In this class, students will learn set repertory (existing dances), experiment with movement improvisation, create their own compositions and choreography, and perform in class for each other. The class allows students to take risks, try new things, and see what it is like to create their own dances. It is not focused on performance in order to allow for creative exploration and risk taking.

Gymnastics: Twice per week

Students tackle flexibility, body movement and comfort, as well as basic level gymnastics technique. Students are encouraged to create their own routines that range from physical gymnastics to rhythmic gymnastics. This class is taught in tandem with yoga and pilates technique for whole body wellness.

Skills

- Locomotor Movements: Walk, Run, Hop, Slide, Jump, Crawl, Roll
- NonLocomotor Movements: Swing, Bend, Stretch, Twist, Turn, Dodge, Push, Pull
- Sports Skills: Throw, Dribble, Kick, Bat, Catch, Shoot (basketball), Volley

STEM Technology

The technology program at Star Academy starts with the why – why should we teach technology at all? The answer is we don't teach "technology " we teach self reflection, empathy, and problem solving (know themselves, understand others, and shape the future).

The medium we work within to accomplish this is digital tools, and we teach students both existing skills and how to learn new technology on their own. While the process of learning new tools is inherently valuable (growth mindset, exploration, logic, sequential thinking, curiosity), ultimately we teach technology because of the opportunities it can provide for students to improve themselves and make a positive impact on the world.

We approach this through focusing on four main curricular categories that spiral throughout all grades (PreK - 8):

- Engineering & Design Thinking
- Multimedia Production (Legos)
- Programming & Robotics

Engineering & Design

How does it work? Why did they build it like that? What happens if I do this....?

Harnessing and developing children's natural curiosity is one of our main goals, and the engineering and design aspects of the technology curriculum are essential components. In the early childhood years, this means taking apart computers in PreK with real tools to see how they work, learning to create circuits and simple sound machines in Kindergarten to create custom electronics, and lighting up entire model cities with LED "street lights" to represent turn of the century technology.

In the elementary years, the engineering and design challenges focus more on solving real world problems using more sophisticated tools. We begin to introduce 3D printing and design in our studies of assistive technology, crafting architectural models for civil engineering exercises, and designing novel human/computer interface devices. By the upper elementary and Elementary School years, students become their own project leads, choosing for themselves what challenges to take on and learning to use new tools independently.

Programming & Robotics

Programming and robotics lessons are integrated into classroom math and science activities, and taught as stand-alone topics in technology classes. We begin as early as PreK, where the focus is on physical movement, directionality, and learning to sequence a set of instructions. Children will "program" their teachers and classmates to move around a room, program simple robots to move through block mazes constructed by their classmates, and learn to "debug" simple sequences.

As children advance in grade levels, we begin to incorporate concepts such as variables, loops, and function calls to write more complex code. In the elementary grades this means constructing and programming Lego Mindstorm robots to solve engineering challenges, and creating programs in Scratch to solve mathematical equations. By the Elementary School years, students are writing much more complex code and building robots with basic AI routines in simulation scenarios such as search and rescue operations, agriculture, and environmental cleanup.

Kindergarten:

- Intro to Computer Science
- Lego
- Introduction to Technology
- Introduction to Coding

Star Academy Aftercare

Aftercare programming is available every day for an additional charge. Every day as part of the aftercare program your child receives:

- 3:10 - 4:15pm Active Tutoring in Academic Subjects
 Independent Study Hall with Help
- 4:15 - 4:45pm Afternoon Snack and Free play/ Open conversation
- 4:45 - 5:45pm Continued Study Hall or Outdoor Play if all work is complete
- 5:45 - 6:00pm Pickup

In addition to our thorough academic-based aftercare program we also offer the following activities for students. These will require monthly charges.

Some Examples:

- Private Piano Lessons
- Private Singing Lessons
- Academic Tutoring of more than 15 minutes per student per evening

Star Academy Additional Courses

Home Economics (Kindergarten through 8th Grade learns progressively through these topics)

Child Development/Education

Personal/Interpersonal/Family relationships
Introducing Yourself
Role play
Stress management
Career study
Social relationship/Friendship/Respect
How to interact with same age and adults
Team building/Building trust

Home management and design

Taking care of your house
Cleaning/Household tasks/Laundry
Budgeting and Economics
Money management
Cooking breakfast/lunch/dinner
Budgeting/Saving

Celebration/Traditions

New years
Christmas
Valentine's Day Project
Thanksgiving
Halloween Craft Project

My planet/Basics of life safety

Emergency Situation
Calling 911
Fire
Health emergency
Gas leak
Personal safety
On the street, Strangers
Natural disaster response

Community Awareness/Social Life skills

Manners/Etiquette
Everyday life/School
Personal Hygiene
Spa day
Physical Exercise
Morning routine
Our planet/Recycling

Arts and crafts

Arts and craft in different cultures
Types of stitches
Sewing buttons
Ironing
Embroidery Project

Food science

Healthy nutrition
Cooking
Russian cuisine
Mexican cuisine
English high tea
Dramatic play Restaurant
American cuisine

Who do i want to be

My future job
Professions
Resume/Job interview

Hospitality

Hosting/Outing
Setting table
Visiting a friend's house
Going gift shopping
Healthy eating
Diet Pros/Cons
Eating at home
Kitchen tools
Measurement
Eating out