



STAR ACADEMY BOSTON

ADMISSIONS POLICY

Academic Year 2026-2027

Applies to	All applicants for admission to Kindergarten through Grade 12 and their families, and to all employees involved in the admissions process
Administered by	The Head of Admissions. Admissions decisions and grade-level placement rest with the Directors
Read with	Faculty and Staff Handbook 2026-2027; Student and Family Handbook 2026-2027, Parts I, II, and IV
Precedence	The Faculty and Staff Handbook and the Student and Family Handbook govern in the event of a conflict, except where this Policy states a stricter standard

1. ADMISSIONS PHILOSOPHY

Star Academy Boston seeks motivated students from diverse backgrounds who are well suited to its educational program, and families who share the School's mission, philosophy, and expectations. Students admitted to Star Academy Boston are expected to be active contributors to the School community and to the wider world. As the School grows, this Policy and the procedures under it will continue to reflect that aim.

Entry is competitive and academic standards are high, but selection is not based on academic considerations alone. Character, personality, and a willingness to make the most of the opportunities the School offers all count. Successful candidates will have met the School's minimum academic entry requirements.

2. NON-DISCRIMINATION

Star Academy Boston admits qualified students without regard to race, religion, color, sex, gender identity or expression, national origin or ancestry, family structure, genetic information, sexual orientation, disability, or any other category protected under state or federal law, and extends to them all the rights, privileges, programs, and activities generally made available to students at the School. The School does not discriminate



on any of those grounds in the administration of its admissions, educational, athletic, or other School-administered programs.

The School takes a number of criteria into account in admitting students, and no individual or group receives exclusive treatment or consideration at the time of admission.

3. ADHERENCE TO SCHOOL RULES AND FINANCIAL RESPONSIBILITY

On admission, students and families agree to abide by the policies and rules of the School as set out in the Student and Family Handbook and in the policies published alongside it.

Enrolment contracts are sent to families each spring. A student may not attend classes unless a properly executed contract, signed by all responsible parties, has been submitted to the School. All families assume responsibility for paying the agreed tuition in full and on time. Tuition, fees, payment schedules, deposits, the treatment of late payment, refunds, and the charges associated with after-care and other services are governed by the enrolment contract, and questions about them are directed to the Head of Admissions. Requests for financial assistance are considered individually by the administration and treated confidentially.

Contracts are sent to returning students only where financial obligations are current and the School is satisfied with the student's academic performance and conduct.

4. STUDENTS WITH DISABILITIES AND SPECIAL EDUCATIONAL NEEDS

The School does not discriminate against qualified applicants or students on the basis of disabilities that may be reasonably accommodated, and is committed to ensuring that students with disabilities have equal access to its programs and services in accordance with applicable law.

Families must fully disclose the nature and known extent of a physical, emotional, social, or learning challenge at the time of application. Where a student seeks additional support or curricular adjustment, the School requires documentation indicating that the disability substantially limits a major life activity. Students who present appropriate documentation are granted those requested accommodations that are supported by the documentation and are reasonable in this educational setting, and adjustments to the academic program are made through an interactive process between the family and the Head of Academic Affairs and Global Development.

- Educational psychologist reports and any individualized education plan from a previous school must be submitted. Failure to disclose or to submit this information will disqualify the application.
- On the basis of the school records provided, the School may require additional outside testing. Where it does, the reports from that testing must be submitted before an admission decision can be made.

The School has limited resources to meet certain challenges and may recommend educational alternatives that would better serve a particular student.



5. INTERNATIONAL STUDENTS

Star Academy Boston enrolls international students, including students who study in the United States on an F-1 visa. The assessment of applications from international students and the admission decision, the issue of Form I-20 and any reissue or amendment of it, the creation and maintenance of records in SEVIS, and the School's certification and recertification are the responsibility of the Head of Academic Affairs and Global Development, who serves as the School's Designated School Official.

A question from an applicant or a family about immigration status, visa options, or travel is directed to the Head of Academic Affairs and Global Development and not to an individual member of staff. No other employee advises an applicant or a family on these matters or completes, signs, or issues an immigration document.

6. OVERVIEW OF PROCEDURE

Admissions procedures are administered by the Head of Admissions. Families complete an online application and provide the supporting documentation the School requires. The School operates rolling admissions, and families are invited to contact the Head of Admissions to establish whether space is available.

Once the application and all supporting documentation have been submitted, the material is sent to the Admissions Committee for review, consideration, and a recommendation. The Committee is composed of:

- The Directors.
- The Head of Admissions.
- The Head of Wellesley Preschool.
- The Head of Watertown Campus.
- Faculty representatives appointed by the Directors.

The recommendation of the Admissions Committee is sent to the Directors, who are responsible for the final decision on every application for admission and on grade-level placement. Decisions of the Directors are final; the School does not provide review beyond the Directors. Inquiries about a decision may be sent to the Head of Admissions, but the School provides only limited information about the criteria applied in a particular case.

7. ADMISSIONS CRITERIA

A number of criteria inform the decision, and no single criterion determines admission or grade-level placement. The criteria below are listed in no particular order and are not exhaustive.

- Prior academic performance.
- Placement testing.
- The candidate interview.
- Character and personality.



- Behavioral, effort, and attendance history.
- The family's commitment to the School's mission, philosophy, and expectations.
- Previous enrolment at Star Academy Boston.
- Siblings enrolled at Star Academy Boston.
- Children of members of Star Academy Boston staff.

8. STEPS IN THE PROCESS

1. The family completes the online inquiry form.
2. The candidate and the family are invited to tour the School. Entry to a campus requires a scheduled appointment, and visitors follow the Visitor Policy.
3. The parents complete the online Application for Admission and provide report cards and transcripts from the student's previous school.
4. The Head of Admissions conducts a candidate interview and, with the appropriate faculty, arranges placement testing in English and mathematics for candidates for Kindergarten and above. Placement also takes account of transcripts, writing samples, and faculty recommendations; no single measure determines it.
5. The Admissions Committee may invite the candidate for a further interview.
6. The Admissions Committee reviews the application, the interview, and the placement testing, and makes its recommendation to the Directors, who decide.
7. The Head of Admissions notifies the candidate and the family of the decision.

Where the Directors determine that the family and the student have philosophies, educational goals, and levels of preparation compatible with the mission and the educational program of the School, that the student is likely to be successful here, and that a place exists, the student may be admitted either without restriction or on a probationary basis. Applicants for transfer are prioritized in the same order and by the same criteria as set out in this Policy.

A student expelled from another private or public school is not considered for enrolment until one year after the date of the expulsion, and then only at the discretion of the Admissions Committee. A student expelled from Star Academy Boston is not eligible to apply for readmission; a student who has been dismissed may be eligible to apply in a subsequent school year, at the sole discretion of the Directors.

9. WAIT LIST

A student not selected for admission is placed on a wait list. Where a place becomes available, students on the wait list are considered for it in the order of preference set out in this Policy. A wait list is established after the selection process for the coming school year has ended and terminates at the end of that school year; it does not carry over.



10. COMMUNICATION OF THIS POLICY

This Policy is published on the School website and on the School Portal, is summarized in the Student and Family Handbook, and is available from the Admissions Office. Applicants and families are introduced to it at the time of admission. Employees new to the School are familiarized with it during orientation. Requests for clarification are addressed to the Head of Admissions.

11. ADOPTION AND AMENDMENTS

This Policy is adopted by the Directors and is effective for the 2026-2027 academic year and thereafter, unless amended or replaced by the School. It supersedes and replaces in full the School's prior Admissions Policy and any earlier statement of the matters it covers. It is reviewed periodically to reflect current practice in the School, best practice in admissions, and any requirement of government or of an accrediting agency. Where a change is made, the School will make every effort to communicate it to families, but modifications may be made at any time.

Approved by the Directors of Star Academy Boston, Larisa Bankovsky and Margarita Druker.
Version 2026-2027.1 · Effective 08/23/2026.
